

Due: By Monday, 12:00 Midnight

APPENDIX III: CONTINUOUS IMPROVEMENT MODEL

Introduction

Since your research project is a *causal analysis*, you will use the cause and effect pattern to some extent. While this does not mean that all of your paragraphs will follow this pattern, you will still want some practice at it. This assignment is to allow you that practice.

Tasks

- Read assignments 2, 3, and 4 on page 412 of *The Longman Writer*.
- Select one of the situations ("flunking out," the "trash crisis," or "Turn off the TV") and follow the directions given in the book.

Deliverables and format: “Longman”

Submit a minimum of five well-developed paragraphs. Remember that a "well developed" paragraph has a topic sentence, supporting sentences and a conclusion sentence. Submit your work in a Word document.

Font: Arial, 10 pt.

Spacing: Double

File Name: *last-name-first-initial_LongmanAssignment.doc*

Due: By Monday, 12:00 Midnight.

Remember, you **must** submit a first attempt if you wish to be able to submit a second attempt!

Before submitting your assignment, check it first!

CHECK IT FIRST

Specific to this assignment

- Do you show the relationship between the cause(s) and the effect(s)? Don't forget about the 6 strategies your text, *The Longman Writer*, gives you on pages 381–386!
- Is your language and tone appropriate for the audience?

General

- Is your organizational strategy logical?
- Does the thesis statement limit your topic?
- Does the thesis statement incorporate your opinion?
- Does each topic sentence relate to the thesis statement?
- Do the topic sentences communicate your main point and clarify the parameters?
- Is your evidence:
 - Relevant and Unified?
 - Specific?
 - Adequate?
 - Accurate?
 - Dramatic?
 - Representative?
- Are sources appropriately documented?
- Do your paragraphs flow smoothly?

Check your paragraphs:

- Do the supporting details explain fully what you want to say?
- Are specific words used to help explain the topic fully?
- Does the word choice clarify the meaning and does the tone fit the audience?
- Is the organizational strategy logical and does it fit your purpose?
- Do all the sentences support the topic sentence?
- Do the sentences flow smoothly with transitions between one and the next?
- Have you double-checked to be sure there are no spelling or grammar errors? Are your sentences complete?

Exercise (15%): “Discussion – Plagiarism”

Week #6

Due: By Monday, 12:00 Midnight

Introduction

In your opinion, what should happen to a student who is caught plagiarizing on a major assignment or project?

Tasks

- Write a well-developed paragraph of at least five sentences concerning the above subject – Plagiarism.
- Share your paragraph with your classmates in your small group.
- Write a response to at least one of your classmates agreeing or disagreeing with his/her view. Give two reasons why you agree or disagree.

Deliverables

Submit your paragraph and your response to your instructor by Monday, 12:00 Midnight. Title this exercise: “Discussion – Plagiarism”

Project Part 1: Selecting and narrowing the topic (Ungraded)

See **APPENDIX III: CONTINUOUS IMPROVEMENT MODEL**

You will select and narrow the topic of your choice this week. You will be using this topic for your research paper which is due at the end of this course. It is highly recommended that you complete this part and submit it to your instructor to receive feedback. You will have only one opportunity to change your topic.

See the entire project in **APPENDIX I – GE117 COMPOSITION PROJECT**

Assigned Week 6/Due **TODAY**, Week 6!

SUMMARY

This week we looked closely at two critical issues that go hand-in-hand: **citation** and **plagiarism**. You need to learn the first in order to avoid being accused of the second!

Then, we delved into writing a short essay. We looked at **patterns of development** as a way to organize our writing, and tried out one common pattern that is based in thought patterns we learned as children and use every day: **cause-and-effect or causal analysis**.